

Lakewood High

350 Old Manning Road
Sumter, SC 29150

Grades 9-12 High School

Enrollment 1,267 Students

Principal Sherril P. Ray 803-506-2700

Superintendent Dr. J. Frank Baker 803-469-6900

Board Chair Mr. Larry Addison 803-499-1181

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	4	8	7	5

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	No
2004	Excellent	Excellent	No
2005	Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.1	60.9	69.7	69.7	63.1	66.1
Passed 1 subtest	17.3	20.8	13.1	15.8	17.8	15.6
Passed no subtests	13.6	18.3	17.2	19.2	19.1	18.3

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	87.4%	89.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.9	4.4
Seniors who met the SAT/ACT requirement	1.9	4.7
Seniors who met the grade point average	33.5	37.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	302	173
Number of Diplomas	220	120
Rate	72.8%	72.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	73.8
English 1	N/A	57.4
Biology 1/Applied Biology 2	N/A	45.6
Physical Science	N/A	32.3
All Subjects	N/A	51.8

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	261	87.4	266	1.9	220	72.8	No
Gender							
Male	130	83.1	128	0.0	148	67.6	N/A
Female	131	91.6	138	3.6	154	77.9	N/A
Racial/Ethnic Group							
White	109	93.6	103	2.9	125	75.2	N/A
African American	147	83.7	158	1.3	170	72.4	N/A
Asian/Pacific Islander	1	100.0	0	0.0	N/A	N/A	N/A
Hispanic	3	33.3	3	0.0	5	20.0	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	232	93.5	233	2.1	265	78.9	N/A
Disabilities other than speech	29	37.9	33	0.0	37	29.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	261	87.4	266	1.9	302	72.8	N/A
English Proficiency							
Limited English Proficient	1	100.0	1	0.0	N/A	N/A	N/A
Non-Limited English Proficient	260	87.3	265	1.9	302	72.8	N/A
Socio-Economic Status							
Subsidized meals	177	85.9	198	72.2	198	72.2	N/A
Full-pay meals	84	90.5	91	4.4	104	74.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	297	99.0	19.8	37.4	29.5	13.3	51.4	Yes	Yes
Gender									
Male	137	98.5	22.2	39.7	28.6	9.5	46.0	N/A	N/A
Female	160	99.4	17.8	35.5	30.3	16.4	55.9	N/A	N/A
Racial/Ethnic Group									
White	126	100.0	12.4	39.7	29.8	18.2	59.5	Yes	Yes
African American	170	98.2	25.6	35.3	29.5	9.6	44.9	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	249	99.6	12.3	38.1	33.9	15.7	58.5	N/A	N/A
Disabled	48	95.8	61.9	33.3	4.8	N/A	11.9	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	99.0	19.8	37.4	29.5	13.3	51.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	297	99.0	19.8	37.4	29.5	13.3	51.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	201	98.5	23.2	41.1	24.2	11.6	45.8	No	Yes
Full-pay meals	96	100.0	12.5	29.5	40.9	17.0	63.6	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	297	98.7	23.8	36.8	29.6	9.7	54.9	Yes	Yes
Gender									
Male	137	98.5	25.4	32.5	31.0	11.1	57.1	N/A	N/A
Female	160	98.8	22.5	40.4	28.5	8.6	53.0	N/A	N/A
Racial/Ethnic Group									
White	126	99.2	13.3	36.7	35.8	14.2	64.2	Yes	Yes
African American	170	98.2	31.4	37.2	25.0	6.4	48.1	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	249	99.2	17.4	37.0	34.0	11.5	61.3	N/A	N/A
Disabled	48	95.8	59.5	35.7	4.8	N/A	19.0	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	98.7	23.8	36.8	29.6	9.7	54.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	297	98.7	23.8	36.8	29.6	9.7	54.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	201	98.0	29.6	38.1	25.4	6.9	48.7	Yes	Yes
Full-pay meals	96	100.0	11.4	34.1	38.6	15.9	68.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,267)				
Retention rate	0.7%	Down from 1.1%	8.8%	7.0%
Attendance rate	95.0%	Down from 95.4%	95.2%	95.5%
Eligible for gifted and talented	0.0%	No change	5.8%	7.9%
With disabilities other than speech	14.6%	Down from 16.8%	13.9%	12.3%
Older than usual for grade	9.9%	Up from 9.6%	12.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.9%	1.7%	1.2%
Enrolled in AP/IB programs	0.0%	No change	6.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	1.9%		5.0%	10.2%
Annual dropout rate	5.8%	Up from 2.8%	3.1%	2.8%
Career/technology students in co-curricular organizations	8.5%	Up from 8.4%	5.3%	3.5%
Enrollment in career/technology center courses	643	Down from 819	370	448
Students participating in worked-based experiences	24.2%	Up from 0.0%	20.4%	24.2%
Career/technology students mastering core competencies	86.3%	Down from 86.4%	78.7%	80.0%
Career/technology completers placed	100.0%	No change	96.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 68)

Teachers with advanced degrees	44.1%	Down from 48.4%	50.4%	55.5%
Continuing contract teachers	N/A		N/A	N/A
Classes not taught by highly qualified teachers	7.9%	N/A	13.4%	9.6%
Teachers with emergency or provisional certificates	49.2%	Up from 21.1%	12.5%	9.9%
Teachers returning from previous year	72.5%	Down from 77.9%	82.3%	86.3%
Teacher attendance rate	94.1%	Down from 95.3%	94.9%	95.3%
Average teacher salary	\$37,219	Up 1.7%	\$42,415	\$42,943
Prof. development days/teacher	14.2 days	Down from 16.4 days	9.7 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	31.7 to 1	Down from 32.0 to 1	24.9 to 1	25.7 to 1
Prime instructional time	88.0%	Down from 89.2%	88.6%	89.3%
Dollars spent per pupil*	\$5,125	Up 2.6%	\$7,372	\$6,792
Percent of expenditures for teacher salaries*	47.6%	Down from 49.1%	54.1%	55.3%
Percent of expenditures for instruction*	58.4%		61.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
Parents attending conferences	58.6%	Up from 18.1%	93.2%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakewood High, named a 2006 Red Carpet School, has had another successful year with students, faculty, and clubs receiving recognition for superior achievements on the local, state and national level. LHS has truly lived up to its theme "Setting Our Sails for Success" as a result of the dedication and hard work of the students and staff along with support of parents and from the community. With the continued commitment to rigor and relevance in the curriculum, students are provided the opportunity for a quality education and preparation for continuing post-secondary education or entering the workplace. Developing positive relationships within the school and outside in the community remains an important priority as Lakewood provides the foundation for students becoming productive citizens in the future.

While academic excellence remains the number one goal, Lakewood High offers a comprehensive array of extracurricular activities to provide additional opportunities for students to develop and enhance special talents and abilities. The Freshman Academy, in its third year, provides a comfortable transition for middle school students entering high school. After-school programs offer additional academic assistance for SAT/ACT and tutoring to give students extra academic support. Teachers are given many staff development opportunities to learn new instructional strategies that are then implemented in the classroom.

Lakewood High has created an environment where students are supported and expected to attain success academically and socially. All of our efforts can only be achieved with the total involvement of students, staff, parents, and the community.

Sherril P. Ray, Principal
Chief Michael Welch, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	62	222	48
Percent satisfied with learning environment	83.9%	61.5%	74.5%
Percent satisfied with social and physical environment	93.5%	70.5%	64.4%
Percent satisfied with school-home relations	62.9%	81.7%	76.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.